



**St Patrick's Primary School, Dipton**

**Religious Education Policy**

**Head Teacher: Mrs J. Burgess  
Chair of Governors: Mrs B Ewart**

Revision History					
Name	Version	Reason for change	Status	Date	Review
Senior Leadership Team	1	Changes to alert protocol	Final	October '24	October '26

## **Mission Statement**

### **We follow in Christ's footsteps**

Our school is built on a foundation of love and understanding.

The education and care provided is for everyone and aims to enrich all that we come into contact with.

St Patrick's prepares all, in a safe and welcoming environment, in our next steps allowing us to make informed choices based on the teaching of the Gospels.

We instil in our pupils, a behaviour curriculum based on our behaviour principles knowing that there are three behaviour principles. These are:

- Be respectful,
- Be responsible,
- Be ready to learn.

## **Rationale of Religious Education**

- Religious Education is central to the educative mission of the Church.  
*At the heart of Catholic education lies the Christian vision of the human person.*
- Religious Education is 'the core of the core curriculum.'  
*Religious Education is never simply one subject among many, but the foundation of the entire educational process.*
- Religious Education is the systematic study of the teaching of the Church and the mystery of Christ and is a rigorous academic subject in its own right.  
*As such it is to be taught, developed and resourced with the same commitment and rigour as any other subject.*
- Whilst evangelisation and catechesis are happening in our school for some pupils, the specific contribution Religious Education makes to the Catholic Life of the school is primarily educational and will be planned, taught, assessed and monitored with the same rigour as other curriculum subjects.
- The outcome of Classroom Religious Education is:  
*Religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, think ethically and theologically, and who are aware of the demands of religious commitment in everyday life".*

## **The aims of RE are:**

- To present engagingly a comprehensive content which is the basis of knowledge and understanding of the Catholic faith;
- To enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively;
- To present an authentic vision of the Church's moral and social teaching so that pupils can make a critique of the underlying trends in contemporary culture and society;
- To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them;
- To develop the critical faculties of pupils so that they can relate their Catholic faith to daily life;
- To stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith;
- To enable pupils to relate the knowledge gained through Religious Education to their understanding of other subjects in the curriculum;
- To bring clarity to the relationship between faith and life, and between faith and culture.

## **Religious Education - Curriculum Time Allocation**

10% of curriculum time is allocated to Religious Education. This does not include Collective Worship/Celebration of the Word.

## **Process**

Religious Education is taught through the process of *Review, Explore, Reveal, Respond*. This follows the pattern of: the human **search** for meaning, God's initiative in **revelation** and the **response** in faith. This pattern is outlined both in the Catechism of the Catholic Church and in the Curriculum Directory.

## **Methodology**

A variety of teaching and learning strategies will be used from across the curriculum adapted appropriately to the needs and learning styles of pupils.

## **Inclusion and Equality**

All pupils in our school, irrespective of ability, faith and background will have appropriate differentiated access to the Religious Education programme.

The Governing Body have wider responsibilities under the Equalities Act 2010 and will ensure that our school strives to do the best for all of the pupils, irrespective of disability, educational needs, race, nationality, ethnic or national origin, sex, gender identity, religion or sexual orientation or whether they are looked after children.

## **Right of withdrawal from RE**

Parents have the right of withdrawal from RE for their children. If pupils are withdrawn from RE it is the responsibility of the parent/carer to supply appropriate work, based on a suitable religious theme.

## **Other Religions**

Three other religions are taught from EYFS to Year 6 Judaism, Islam and Sikhism.

## **Assessment, Monitoring, Recording and Reporting**

- Staff follow the school policy for marking and feedback in RE.
- An in-house moderation of pupils' books is completed termly.
- Pupils' books are externally moderated at diocesan level.
- Monitoring of teaching and learning takes place through lesson observations, scrutiny of books and pupil voice surveys.
- Pupils are assessed as part of ongoing assessment by class teachers and reported back to the head teacher and RE Co-ordinator.
- Progress and achievement in Religious Education is reported to parents/carers in a written report at the end of each academic year.
- Progress and achievement in Religious Education is reported regularly to Governors and through the RE Governor's regular visits.

## **Management of the Subject**

Mrs P Asamadu-Aboagye is the Co-ordinator/Subject Leader has responsibility for leading, managing and supporting the delivery of and training in Religious Education.

## **Policy Monitoring and Review**

This policy will be monitored, evaluated and reviewed by the RE Co-ordinator, Head teacher and Chair of Governors and updated every 2 years.