

School Sports Action Plan 2023-2024

Key Grant Condition Indicators	Intent	Implementation + Funding		Impact	Sustainability and suggested next steps
<p>1. The Engagement of all pupils in regular physical activity – promoting healthy active lifestyles</p>	<p>That all children have the opportunity to experience one hour of physically active play each day.</p>	<p>OPAL explored but not progressed. School has used funds to develop bespoke provision for outdoor area.</p>	<p>£4000 £4000 spent</p>	<p>All children are participating in some form of physical play during playtime. Incidents of negative behaviour reduce and there is a positive impact on emotional and mental wellbeing. <i>Evidenced through session observations, pupil and staff voice</i></p>	<p>Additional resources for playground games 2024-25 purchased. Pupil Voice- whole school involved through pupil questionnaires.</p>
	<p>That staff continue to have access to high quality resources to support delivery of the curriculum.</p>	<p>Renew ‘Get Set for PE’ to support sports leads in planning the curriculum.</p>	<p>£660 £660 spent</p>	<p>Staff feel confident delivering an effective curriculum. <i>Evidenced through lesson observations, pupil and staff voice</i></p>	<p>Introduced into PE curriculum (Termly Plans). Continue to monitor.</p>
		<p>Monitoring of Premium Funding by Sports Leads to ensure school vision is met</p> <p>LL - 6 days supply cover</p> <p>KH – days supply cover</p>	<p>£1020 £1020 spent</p> <p>£666 £666 spent</p>		

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	<p>That all children have the opportunity to access quality after-school sport sessions.</p>	<p>Sessions delivered by Sports Leads/various sports coaches. Key groups identified and targeted</p>	<p>£500 £500 spent</p>	<p>A large percentage of children from each key stage are participating in after school clubs. (improving on previous year's percentage of 55% of children across school)</p> <p><i>Evidenced through registers</i></p>	<p>Attended at least one sports club this year: EYFS 47% Yr1 47% Yr2 72% Yr3 42% Yr4 56% Yr5 54% Yr6 25% Whole school average: 49%</p> <p>Wrap around care affected delivery of After School clubs.</p>
	<p>That children and staff have access to high quality resources to support both curriculum and extra-curricular physical activity.</p>	<p>Continue to monitor resources for both indoors and outdoors and purchase as appropriate</p>	<p>£1100 £1100 spent</p>	<p>Resources continue to support and enhance current provision</p>	<p>Utilised in lessons</p>

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2. The profile of PE and Sport viewed across the school as a tool for whole school improvement	That the importance of competition and representing our school is evident and highlighted.	Team kits as well as updating football kits to ensure sufficient numbers for both girls and boys.	£549 £549 spent	Children are proud to represent the school	Football kits purchased- further team kits to be purchased 2024-2025. Spare PE kits purchased
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	That staff are supported to deliver an effective dance and gymnastics curriculum. That TAs are able to support teaching staff in the successful implementation on Forest Schools.	In School CPD – staff meetings, team teach Explore CPD opportunities within Trust. 2 x TA Forest School Training	£3100 £3100 (money had to be redirected) £400 £400 spent	That all staff feel more confident when delivering dance and gymnastics. That TAs feel confident to support in the implementation of Forest School. <i>Evidenced through staff voice, observation of sessions</i>	Previously, been a significant focus on CDP (see previous Action Plan) through Newcastle Foundation. Sheds purchased to store new playground equipment. PA trained as adequate number of staff already trained.
4. Broader experience of a range of sports	That the children have the opportunity to participate in a range of sports.	PE Passport have opportunities to access a range of sports.	Already budgeted	Children are able to experience a range of sports in order to find	Football League Y5/6

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<p>and activities offered to all pupils</p>		<p>Use pupil questionnaire to engage as many children as possible.</p>		<p>ones that they enjoy/can succeed at.</p>	<p>Cross Country Y5/6 Y1/2 Dance Festival Spring Term: Y3/4/5/6 Gymnastics Festival Y5/6 5 Aside football Tournament Summer term: EYFS Multi-skills Y1 Multi Skills Y1 Soccer Tots Y1 Athletics Y1 Cricket Y2 Multi-Skills Y2 Soccer Tots Y2 Tag Rugby Y2 Athletics Y3/4/5 Cricket Y6 Tennis Y5/6 Football</p>
<p>5. Increased participation in competitive sport</p>	<p>That all children continue to have the opportunity to take part in competitive sport.</p>	<p>Renew PE passport with Stanley Learning Partnership. Enables access to a wide range of festivals and tournaments. Transport to and from these events including Top Up Swimming</p>	<p>£1850 £1850 spent £3450</p>	<p>Children understand the importance of healthy competition. All children given the opportunity to represent their school.</p>	<p>As Above</p>

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			£3450 spent		
		Total Funding for 2023-2024	£17,500		
		Total Spent	£17,505		