



## Newsletter: 7<sup>th</sup> June 2024

Dear Families,

We've had a busy start to our final half-term of the year and our pupils have been engaged in lots of fun activities.

Our Key Stage One children took part in a Soccer Tots festival at Greenland Primary School. We definitely think we have some budding footballers in the making! This week, some of our Key Stage Two classes have begun cricket coaching sessions in school and have had a great time learning new skills.

As part of their responsibility as the oldest children in school, our Year Sixes have been busy planning and organising the whole-school sports day. We're confident that they'll do a great job and we look forward to seeing you there in two weeks.

Next week, we have another week full of fun sporting activities. Please see the diary of events on the final page for details of which classes will be involved.

Have a lovely weekend!

Many thanks,

Mrs Burgess

## General news

Fr David Smith visited St Patrick's today to talk about the wonderful work he does with communities in Muhoroni, in Kenya. For several years, he has supported communities to build primary schools and hospital facilities, including a malnutrition clinic. He has even raised funds to acquire an ambulance (with help from Newcastle United) which was transported from the UK.

He has left us baskets, which have been woven by women in Muhoroni, to add to our focus tables in each classroom.

In return, we hope to support his amazing endeavours by raising money in school so the great work he, and others do, can continue.

Our aim is to raise £200 by Christmas.

Thank you,  
for your  
continued  
support.



# Online safety

We will give regular updates throughout the year regarding the need for vigilance with online safety. Please alert us to any concerns you may have.

Please see the following guidance and advice from National Online Safety.

## What Parents & Educators Need to Know about POP-UP ADS

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are annoying for most people, pop-ups can present more severe risks to younger users.

### WHAT ARE THE RISKS?

- DECEPTIVE TACTICS**  
Child safety issues don't end when they click on a product or service. Deceptive pop-ups are designed to sell a product or service that distinguishes between a legitimate item to click on and one that is not. When someone clicks on a pop-up that is not what they are looking for, they may be misled into clicking on a malicious website.
- INAPPROPRIATE CONTENT**  
While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may accidentally be exposed to ads for inappropriate products, services or gambling sites.
- MALWARE RISK**  
Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – malware is computer code that will work on your device, allowing it access to records your device stores. It can be difficult to know if malware has been installed on your device, so you should always be careful when clicking on pop-ups. Always be sure to avoid engaging with these pop-ups, as they can be a way of a site that could infect your device or try to prevent you from using it.
- PRIVACY RISK**  
Many app and game developers will collect their users' personal data, such as their names, email addresses, geolocation information, and pop-up information. If a child clicks on an inappropriate pop-up, their personal data will be collected and could be put at risk.
- RACKING UP BILLS**  
If a child has access to a payment card on their device – for example on a laptop or tablet – they could easily click on pop-ups and buy products or services from them. Try to keep a close eye on their spending.
- BEHAVIOURAL IMPACT**  
Research has found that pop-up ads can even have a long-term behavioural impact. Some of these adverts use manipulative tactics to get their users to click on them. It's not always obvious if a pop-up is trying to trick you. This approach may cause a child to be more likely to click on something, for example, if they happen to be in a store to buy a specific product for them.

### Advice for Parents & Educators

- START A CONVERSATION**  
It's important to have regular conversations with children about the advertising on their devices and the risks of interacting with pop-ups. For example, if your child clicks on a product or service that is not what they are looking for, ask them what they thought they were going to see. Encourage them to avoid clicking on pop-ups that they don't want to see.
- SPOT THE SIGNS**  
If you're concerned that a child may be following pop-up ads to make an online purchase or viewing content that could be harmful, it's important to be able to spot the signs. Some of the signs include: the child is clicking on pop-ups that they don't want to see, the child is clicking on pop-ups that they don't want to see, the child is clicking on pop-ups that they don't want to see.
- MONITOR CONTENT**  
It can often be difficult to spot when a pop-up advert is malicious. Even more so for younger users. You might want to monitor the content they're accessing to prevent them from clicking on anything dangerous. If a pop-up ad seems suspicious, it's best to avoid it. For example, if a pop-up ad is for a product that you don't know about, it's probably not what you want.
- PRIVACY SETTINGS**  
Most mobile devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing. Encourage your child to go into their settings and adjust their privacy settings to only allow ads from the companies they want to see.
- LIMIT SPENDING**  
Try to stay aware of what your child is spending on. If you're concerned that a child is clicking on pop-ups to make an online purchase, it's important to be able to spot the signs. Some of the signs include: the child is clicking on pop-ups that they don't want to see, the child is clicking on pop-ups that they don't want to see, the child is clicking on pop-ups that they don't want to see.
- CUT DOWN ON SCREEN TIME**  
With the prevalence of pop-up ads (which can appear on everything from smartphones to laptops), it's important to limit the time your child spends on a digital device to reduce their exposure to digital advertising.

**Meet Our Expert**  
Gail Phipps is an award-winning author, writer and more than 10 years in the industry. Recently the editor at large for the UK's first ever free-to-access technology journal, editor and columnist who writes for Forbes, TechCrunch and other, among others.

**#WakeUpWednesday**

**The National College**

# June Wellbeing Activities

## Positive Affirmations June Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1 I am unique.	2 I am curious.
3 I am helpful.	4 I can do hard things.	5 I can make a difference.	6 I am free to be myself.	7 I am confident.	8 I always try my best.	9 I am thankful.
10 I am kind.	11 I ask for help.	12 I like challenges.	13 I am a good friend.	14 I believe in myself and my abilities.	15 I am honest.	16 I make good choices.
17 I learn from my challenges.	18 I am a good listener.	19 It is ok if I make mistakes.	20 I stand up for what I believe in.	21 I am patient and calm.	22 I can try again.	23 I am generous.
24 I see the good in myself and others.	25 I am open and ready to learn.	26 I believe in my dreams and goals.	27 I am loved.	28 Today is going to be a great day!	29 I am worthy.	30 I am creative.

Try your best today as that is always good enough.

It's okay to make mistakes. They are just stepping stones to success.

## Strawberry Scones

### Ingredients

225g self-raising flour (plus extra for work surface)  
50g cold butter, cubed (plus extra for greasing and serving)  
25g caster sugar  
50g sultanas (optional)  
pinch of salt  
120ml milk, plus extra for brushing  
strawberry jam for serving  
strawberries to garnish

### Equipment

mixing bowl  
knife  
round cutter  
wooden spoon  
baking tray  
rolling pin  
ruler  
pastry brush  
cooling rack

### Method

- Preheat your oven to 200°C-200°C (fan/gas mark 7).
- Grease a baking tray with butter.
- Put the flour and salt into a mixing bowl and add the cubed butter.
- Gently, rub the mixture together with your fingertips until it looks like breadcrumbs.
- Carefully, stir in the sugar and sultanas (optional).
- Gradually, add the milk to the mixture and stir well.
- Coat the work surface with a light dusting of flour. Pour the mixture out onto the floured surface and knead it with your hands until the dough is quite stiff.
- Roll out the dough until it is roughly 2cm thick. Press the cutter into the dough to cut out individual circles. Repeat with any remaining dough.
- Gently, spread out the scones on the greased baking tray, allowing a gap between them. Then, brush them with milk.
- Bake in a hot oven for 12-15 minutes. Leave to cool on the cooling rack.
- Carefully, cut the cooled scones in half and add a layer of butter and strawberry jam to each half.
- Wash the strawberries and chop off the green stems. Cut the strawberries into slices and add them to the top as an extra garnish.
- Enjoy!



## Head Teacher's Awards

The following children have received a head teacher's certificate this week:

Reception	Being Responsible	Toby	For always tidying up after himself and taking care of the classroom.
Year 1	Being Ready To Learn	Brooke	For always giving the teacher 100% of her attention and contributing some great ideas in group discussion.
Year 2	Being Respectful	Theo	For being helpful and kind to others.
Year 3	Being Respectful	Elise	for listening so carefully and with interest when a visitor was in school this week.
Year 4	Being Responsible	Mary-Jane	For always bringing her items to school and keeping her workspace tidy.
Year 5	Being Ready to Learn	Maisie	For remembering and discussing some key points in history this week.
Year 6	Being Respectful	Archie	For showing respect and interest during a talk from a visitor discussing Islam.

## Class Teacher Special Mention Awards

The following children have received a Class Teacher Special Mention certificate this week:

Reception	Thea	For her beautiful handwriting.
Year 1	Robin	For trying really hard each morning with his phonics and reading.
Year 2	Whole Class	For showing resilience and sportsmanship during the Soccer Tots Festival.
Year 3	Harry	For working so hard to improve the presentation of his work.
Year 4	Zara	For demonstrating consistent clarity in answering and asking questions during the KS2 Islamic Talk.
Year 5	Freddie	For writing beautifully with a pen this week.
Year 6	Taylor	For thoughtful work in RE, sharing ideas about how to show compassion for the sick.



## Summary of upcoming events

Monday 10 <sup>th</sup>	Y5/6 Football Tournament (selected pupils)
Tuesday 11 <sup>th</sup>	Y3/Y4 Tennis Festival at Shotley Bridge Tennis Club pm
Wednesday 12 <sup>th</sup>	Y5/Y6 Tennis Festival at Shotley Bridge Tennis Club am
Wednesday 12 <sup>th</sup>	New Reception Parents' and Carers' Meeting 5pm
Thursday 13 <sup>th</sup>	Y2 Tag Rugby at Consett Rugby Club am
Friday 14 <sup>th</sup>	Y6 Enterprise Day

**[Please click here to view our diary of events for the rest of the academic year](#)**

## Parent/Carer Information

# QUAKIES MAN CLUB

Monday (every two weeks)  
6.30pm-7.30pm

## TALK TOGETHER & THRIVE

Come along and meet our team of male volunteers fortnightly on a Monday evening to talk, listen & take part in activities.

Non-judgemental, confidential, friendly support with the challenges that we all face.

Quaking Houses Village Hall

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