

Newsletter: 10th May 2024

Dear Families,

Spring has finally arrived and our classes have been taking full advantage of the lovely weather this week, taking their learning outdoors. If you would like to see some of the fun activities we have been doing, please have a look at our Facebook page.

Next week is SATs week for our Year Six children. Thanks to the amazing work ethic of staff and pupils, our children are ready and waiting to show how much they have learned during their time at St Patrick's. We are already extremely proud of them all: they have put in a lot of work and effort and we are sure they will all show off their achievements in the tests. Although English and maths are important, we want our Year Six children to remember that they have been blessed with skills in plenty of other areas too and that SATs do not test everything. All anyone asks of our children is to try their best, and we are here to support and encourage every step of the way.

Hopefully, the lovely weather will continue, and everyone can enjoy a relaxing weekend before this busy week next week. Many thanks, Mrs Burgess



As you are aware, one of our Year Four pupils, Erin, is currently undergoing treatment for cancer. As a school we would like to show our support and so have organised a fundraising event in aid of Children's Cancer North.

On Thursday 23rd May, children are encouraged to donate £2 to come to school wearing a hat – the more elaborate, the better!

Please bring the £2, in cash, on the day. We can't wait to see the range of headwear and interesting creations our children come up with!



Young Minds SATs Week Tips

As it is coming up to SATs week, Young Minds have some great tips to share with children to support their emotional wellbeing and reduce any worries during SATS week.

For more information visit the website <u>www.youngminds.org.uk</u>

Online safety

We will give regular updates throughout the year regarding the need for vigilance with online safety. Please alert us to any concerns you may have.

Please see the following guidance and advice from National Online Safety.

What Parents & Educators Need to Know about HELLDIVERS 2

Within weeks of release, Helidivers 2 had become one of 2024's biggest gaming success ries. The sequel to a top-down shooter from 2015 has smashed sales expectations, owing to its frantic gameplay and tongue-in-cheek humaur. However, the game comes with several risks to younger players, as indicated by its 18+ rating.

PEGI 18 RATING

WHAT ARE THE RISKS

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IN-GAME PURCHASES

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Intelligence 2 to strongen playped ordinare with others, while playme use color of bards or the general bards to consolitations, attracting in an plant plant annound. This descriptions that play has no play to plant annound. This bards with the play his strongen with a strongener, bards and the play his strongener is and the strong draw playment (see 1 conversion has playped these heads of the general cont is conversion for an playment than to attract playpers the strongener is and the strong others provide the player of the strongener is the attract players the strongener is an electronic of the strong playment the strongener is attraction of the second strongener is at the strongener is attraction.

Advice for Parents & Educators

GIVE IT A GO FIRST

Meet Our Experi

receivers 2 is a transfer person interest with intercharged humanisms elements, build investig of an accented is in toolfed in satirs which may go even the heads of earner players. Consider playing the game first year-rest - while shooting page and robots feels so unvestigation to be upperfing, seeing your characture get tam to please may be too mouth for young provers.

SET EXPECTATIONS

At the tree of writing, weldows 2 cours 2.54, 78, 71 cours horn out to be an expectative and yearshift parchase if a player gets inflated and gives up shortly other receiving the game it o young parents rends to become humanization easily. It's worth considering whether testidivers 2 is ready the game for them.

CONSIDER ALTERNATIVES

If perjong on Xion - where helidens 2 and torquide consister containing the solid. The Monter Chief Collection on an alternative, One of its genes modes findigets - nepticates weldberry mechanics to some degree. Alternatively, younger players may be better soled to the more light -beated Deep Book collectio, which sees them play as factors, description, linvalving for less grasscore violence.

KEEP AN EYE ON PAYMENTS

Namy titles offer in-genne partnases, but heddivers TV are comparatively cheap. "Aut" still need to moving your payment intervation for use a prepaid contain the account], in space your child buys the in-genne currency is built, on the whole, however, the genne's setting methods one for ises egregious then most similar titles on the materia.

MONITOR COMMUNICATION & ADJUST SETTINGS

Thomks is on in-garner "Fing" system (allowing plopers to highlight important details without speaking), communication turn as integral to technice 3 as IR to in other garners. You can burn off the club captions in upgarte on FLC or on the F3 with wan settings, and her more secure in the knowledge that your child even the generity garners.



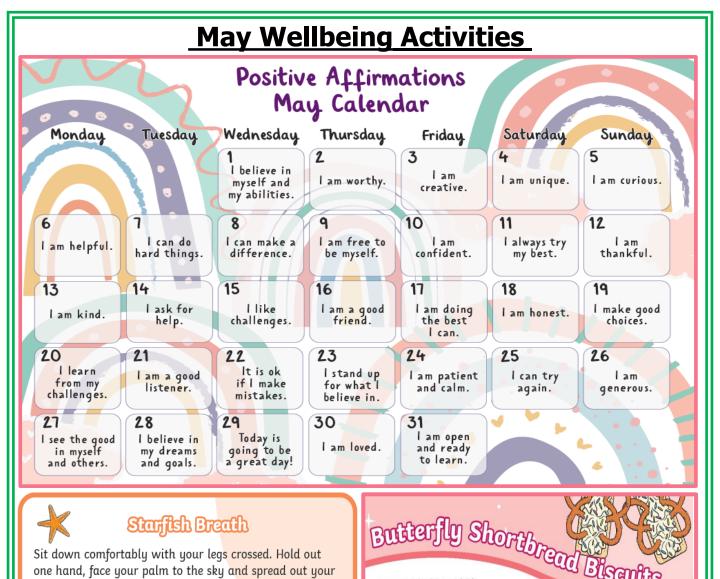
The National College

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FRUSTRATION TRIGGER

LACK OF ACCESS

Ubyd Coombes is the Editor in Chief of Gölincon, and has been working in the gomes media industry for five years. As well as being an avid long-five gamer, he is also a power and Usentione understands the impactance of autoine safety. Writing mainly about tech and Illness, his work has been guidelined on kies including 101. Techadate and impary mans.



Starfish Breath

Sit down comfortably with your legs crossed. Hold out one hand, face your palm to the sky and spread out your fingers like a starfish. Use the opposite hand and place one finger onto the outside of your thumb. Breathe in as you move your finger up your thumb and breathe out as you move your finger down your thumb. Continue your starfish breathing, remembering to breathe in as you go up each finger and breathe out as you go down each <mark>finger. Once</mark> you have finished, swap hands and repeat on the opposite hand.

Sit down comfortably and close your eyes if you are happy to do so. Carefully put your thumbs over your ears and your fingers over your eyes. Breathe in slowly through your nose until your tummy is full and then breathe out through your mouth, making a humming sound like a bee. Repeat this five times until you feel nice and calm.

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Ingredients • 100g butter

- · 200g icing sugar
- ½ tsp vanilla extract
- 10 shortbread fingers (or make your own)
- 20 pretzels
- 5 chocolate sticks (or liquorice)

sprinkles

Equipment

- whisk
- mixing bowl
- sieve
- teaspoon
- tablespoon
- piping bag and nozzle (optional)

1. Preheat the oven to 170°C-190°C fan/gas mark 5.

- 2. Mix the sugar and butter together until smooth.
- 3. Stir in the plain flour.

Method

- 4. Dust the work surface with flour. Then, roll the mixture out until it is roughly 1cm thick.
- 5. Cut the mixture into fingers and place them on a greased baking tray (or use greaseproof paper).
- 6. Then, put them in the fridge for 20 minutes.
- 7. Bake them in the oven for 15-20 minutes until they are golden brown.
- 8. Place them on the cooling rack and allow them to cool before decorating.

Head Teacher's Awards

The following children have received a head teacher's certificate this week:

	Being Ready		For working hard in
Reception	to Learn	Jory	phonics every day.
Year 1	Being Respectful	Isla	For always ensuring to tidy away the things she has been using whilst exploring in class.
Year 2	Being Ready to Learn	Aria	For writing a really engaging story with lots of expression.
Year 3	Being Ready to Learn	Lily- Rose	For having such a good attitude to learning and trying her best.
Year 4	Being Responsible	Ella	For taking ownership of her learning and completing extra Reading Plus tasks at home.
Year 5	Being Ready to Learn	Ruby	For always working hard in class.
Year 6	Being Ready to Learn	Ella-Mae	For such a `can-do' attitude!

Class Teacher Special Mention Awards

The following children have received a Class Teacher Special Mention certificate this week:

Reception	Thea	For persevering and listening during Forest School.	
Year 1	Lexa-Rose	For her having a positive attitude towards everything.	
Year 2	Cora	For always being a kind and supportive friend.	
Year 3	Astrid	For a beautiful and thoughtful piece of writing in RE this week.	
Year 4	Phoebe	For consistently retaining new knowledge and key vocabulary in Spanish lessons.	
Year 5	Asia	For being a polite member of the class.	
Year 6	Max	For consistently reading every day at home.	



Summary of upcoming events

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Monday 13 th –	Y6 SATs week			
Thursday 16 th				
Tuesday 14 th	First Holy Communion			
	'Communion Day Preparation'			
	pupil session 3.20-4.00pm			
Saturday 18 th	First Holy Communion Service			
	at St Patrick's Church 11am –			
	Celebratory gathering in			
	school afterwards,			
	approximately 12-1.30pm			
Monday 20 ^{th-}	Y6 Dukeshouse Wood			
Wednesday	Residential			
22 nd				
Tuesday 21 st	Y2 Multi-Skills at Greenland			
	Primary am			
Wednesday	Y1 Multi-Skills at Greenland			
22 nd	Primary am			
Thursday 23rd	'Hats on for Erin' fundraiser in			
	aid of Children's Cancer North			
Thursday 23 rd May 3.20pm School				
closes for half term break				

Please click here to view our diary of events for the rest of the academic year

Parent/Carer Info

CAMHS Nurse Drop In Sessions

Designed for parents and carers of children aged 5-19 years old, these drop-in sessions are a chance speak to a CAMHS worker about their child's need. There will also be a member of Family Hub staff present who can talk about available programmes for parents / carers and children.

These sessions may be useful if your child is struggling with;

Low confidence and self esteem

Low mood

Worrying and anxious feelings

Chester le Street Family Hub - Wednesday 10am - 12pm

- 8th May
- 5th June
- 3rd July
- 31st July

Stanley Family Hub - Wednesday 12.30pm - 2.30pm

- 22nd May
- 19th June
- 17th July

The CAMHS clinician will be unable to give any updates on open cases and ongoing CAMHS work during these sessions. Any questions like this should be directed to the CAMHS team support your Child / Young person.

To refer into CAMHS, please contact the Single Point of Access on 0300 123 9296. Should you require Mental Health Crisis support, please contact the CAMHS Crisis Team on 111 or 0800 51 61 71.